

<b>COURSE CODE</b>	<b>COURSE TITLE/DESCRIPTION</b>	<b>NO OF CONTACT HRS</b>
<b>GES 101</b>	<b>USE OF ENGLISH I</b> This is an intensive English language course, specifically designed to help new students to develop correct and appropriate usage of the language. In particular, the course is aimed at developing in the students, the listening language skills as well as refining the structure of English appropriately. The different aspects of the grammar of English, such as parts of speech, phrases, clauses, concord, voice, direct and indirect speech, as well as tense, mood and aspects are taught. This course is a prerequisite to GES 201.	<b>HL 45 U3</b>
<b>WEEK 1:</b>	<b>STUDY SKILLS AND METHODS</b>	<b>WEEK 2 :</b>
a.	Basic comprehension skills	a.
b.	Factors affecting comprehension	b.
c.	Exercises in listening comprehension	c.
d.	Note taking and note making: the different approaches	d.
e.	Use of Abbreviations: coding, decoding, symbols, etc.	e.
f.	Development skills for locating the main points/ ideas as well as the logic in a speech, story, address: argument, debate, lecture, etc.	f.
		<b>RESEARCH SKILLS/LIBRARY RESOURCES</b>
		a.
		b.
		c.
		d.
		i.
		ii.
		iii.
		e.
		f.
<b>WEEK 3:</b>	<b>READING COMPREHENSION I</b>	<b>WEEK 4 :</b>
a.	Reading for the main ideas (skimming)	a.
b.	Reading for specific details (scanning)	b.
c.	Reading for supporting ideas	c.
d.	The SQ3R method	d.
		<b>UNITS OF GRAMMAR- THE MORPHEME</b>
		a.
		b.
		c.
		d.
<b>WEEK 5:</b>	<b>PARTS OF SPEECH I</b>	<b>WEEK 6:</b>
a.	Criteria for grouping words into classes: meaning, form, function and location in a sentence	a.
b.	Nouns: Types, inflections and functions	b.
c.	The use of articles	c.
d.	Pronouns: Types and functions	d.
e.	Adjectives: Types and functions	e.
		<b>PARTS OF SPEECH II</b>
		a.
		b.
		c.
		d.
		e.

<b>WEEK 7:</b>	<b>PHRASES: TYPES AND FUNCTIONS</b>	<b>WEEK 8:</b>	<b>CLAUSES: TYPES AND FUNCTIONS</b>
a.	The noun phrase	a.	Distinctions between main and subordinate clauses
b.	The verb phrase	b.	Elements of clause structure: Subject, Verb, Object, Complement, Adjunct (SVOCA)
c.	The Adjective phrase	c.	The nominal clause
d.	The Adverb phrase	d.	The adjectival/relative clause
e.	The prepositional phrase	e.	The adverbial clause
<b>WEEK 9:</b>	<b>SENTENCES: STRUCTURES AND FUNCTIONS</b>	<b>WEEK 10:</b>	<b>SENTENCE FORMS</b>
	A. Structure		A. Direct and Indirect/Reported Speech
a.	The simple sentence	a.	The structures of direct speech and indirect/ reported speech
b.	The complex sentence	b.	Changing direct speech to indirect/reported speech and vice versa
c.	The compound sentence	c.	The rule of back shift in tense, exceptions to the rule
	B. Functions	d.	Change of grammatical persons and change in adverbs
a.	declarative function	e.	Correct use of punctuation marks in direct and indirect speech
b.	interrogative function		B. Active and Passive Forms
c.	imperative function	a.	The structures of active and passive sentences-
d.	exclamatory function	b.	Changing active sentences to passive ones and vice versa
		c.	Agented and truncated/agentless passives
		d.	The stylistic effects of active and passive sentences.
<b>WEEK 11:</b>	<b>TENSE, ASPECT AND MOOD</b>	<b>WEEK 12:</b>	<b>CONCORD/AGREEMENT</b>
	Meanings of tense and aspect	a.	Meaning of concord
a.		b.	Types of concord: subject/verb, singular subject, plural subject, compound subject, subject with connectives (e.g.as well as, along with etc.)
b.	Relationship of tense and aspect	c.	Proximity concord, notational concord, choice of singular or plural verbs
c.	Types of tense and aspect: present, past perfective, progressive/continuous etc	d.	Demonstrative adjectives and the nouns they agree with
d.	Meaning of mood		

- e Types of mood: indicative, imperative  
and subjunctive
- f Contradiction

- g Presupposition
- h Use of registers

**WEEK 14: REVISION**

**WEEK 13:**

**MEANING RELATIONS**

- a. Denotative meaning
- b. Connotative meaning
- c. Synonyms
- d. Antonyms
- e. Ambiguous expressions